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## **ELDER ABUSE AND NEGLECT: PREVENTING, RECOGNIZING, AND REPORTING: TEACHING PLAN**

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### **Lesson Overview**

*Time: One Hour*

This lesson is required by many state regulatory agencies on an annual basis for staff in facilities that care for the elderly. It covers the prevention, recognition, and reporting of elder abuse and neglect.

### **Learning Goals**

At the end of this session, the learner will be able to:

1. Define different kinds of abuse and neglect.
2. Identify symptoms of caregiver stress that could lead to abuse or neglect.
3. List ways to prevent abuse and neglect.
4. Recognize signs of abuse and neglect.
5. Know how to report elder abuse and neglect.

### **Teaching Plan**

*Give each learner a copy of the corresponding Learner Guide. For self-study, the learner may read this Teaching Plan and the Learner Guide and take the test.*

#### **Types of Abuse**

Introduce the lesson to your Learners by asking them to do the “Ways Elders are Abused” Matching Activity on the Learner Guide, either individually or as a group. Answers: 1.d; 2.c; 3.b; 4.e; 5.a; 6.f. Ask if anyone can add anything to “Other Ways Elders Are Abused.”

#### **Who Are the Victims?**

State that the typical abuse victim lives with and depends on a family member for daily care, but abuse is also a problem in institutional settings. Most victims are female, age 75 or over, with a mental or physical illness. Most are completely dependent on the abuser.

#### **Who Are the Abusers?**

State that most abusers are relatives who take care of the elderly person. The abusers may have problems such as alcohol or drug dependence, emotional or mental illness, or stress. Many times the abusers need as much help as the victim.

#### **Caregiver Stress**

Explain that caregiver stress can be a problem for anyone caring for the elderly, and that this can lead to abuse in an institutional setting. Instruct the learners to fill out the questionnaire “Are You An Overly Stressed Caregiver?” Ask for discussion. Point out that this questionnaire could be used for family caregivers as well.

#### **Preventing Abuse and Neglect**

Point out the ideas for preventing abuse at the bottom of the Learner Guide’s first page. State:

1. Professional caregivers have valuable skills about ways to care for the elderly. *Work is less stressful when we know how to do it well.* We can also teach these skills to family members.
2. We can help each other by listening while we vent frustrations, and by working together to solve problems. We can help family members by listening to their frustrations.
3. We must observe the elderly person’s rights at all times, and teach them to others.

#### **Recognizing Abuse and Neglect**

Review the signs of abuse and neglect, and point out that some of these could happen even in a facility that cares for the elderly. Everyone should be alert to the signs.

Ask volunteers to read the case studies to the group. Call for answers & discussion. Answers: 1. verbal; 2. rights violation; try putting the mattress on the floor; 3. physical; document and report the bruises to supervisor, supervise visits between Mrs. Johnson and her son, and supervisor report possible abuse to authorities.

#### **Reporting Abuse and Neglect**

Explain your facility’s and your state’s reporting procedures, giving the appropriate regulatory agency’s name and number to the learners.

Give learners a copy of the statement of resident or elder rights for your state.

**Test & Certificate--Answers: 1.c; 2.a, b, c; 3.b; 4.c; 5.a,b; 6.b,c; 7.a,c; 8.(#); 9.b; 10. respect.**

**ELDER ABUSE AND NEGLECT:  
PREVENTING, RECOGNIZING, AND REPORTING: LEARNER GUIDE**

**Elder Abuse:** Any mistreatment or neglect of an elderly person. *Everyone has the right to be treated with respect.*

There is no acceptable excuse for abuse and neglect of the elderly, but recognizing and preventing the problem of caregiver stress may help prevent some elder abuse.

**Ways Elders Are Abused**

Match the Definition to the Term:

1. \_\_\_\_\_ Psychological Abuse
  2. \_\_\_\_\_ Neglect
  3. \_\_\_\_\_ Physical Abuse
  4. \_\_\_\_\_ Rights Violations
  5. \_\_\_\_\_ Financial Abuse
  6. \_\_\_\_\_ Sexual Abuse
- a. Stealing or mismanaging the money, property, or belongings of an older person. Also called *exploitation*.
  - b. Using physical force to cause physical pain or injury.
  - c. Failing to provide something necessary for health and safety, such as personal care, food, shelter, or medicine.
  - d. Causing emotional or psychological pain. Includes isolation, verbal abuse, threats, and humiliation.
  - e. Confining someone against his will, or strictly controlling the elder's behavior. Includes improper use of restraints and medications to control difficult behaviors.
  - f. Forcing sexual contact without the elder person's consent, including touching or sexual talk.

**Other Ways Elders Are Abused:**

Overmedicating  
Denying aids such as walkers, eyeglasses, or dentures  
Dirty living conditions  
Inadequate heating and air conditioning

**Are You An Overly Stressed Caregiver?**

Answer these questions "yes" or "no."

1. I am frequently unable to sleep because I have so much on my mind. \_\_\_\_\_
2. Most of the time I don't feel very good. \_\_\_\_\_
3. I have difficulty concentrating, and often forget to do routine tasks. \_\_\_\_\_
4. I feel depressed or sad much of the time. \_\_\_\_\_
5. I feel worried and anxious almost all the time. \_\_\_\_\_
6. I lose my temper easily and become angry at other people. \_\_\_\_\_
7. I don't think there's anything wrong with me, I just wish everyone else would stop doing things that upset me. \_\_\_\_\_
8. Most days I feel irritable and moody, often snapping at others. \_\_\_\_\_
9. I feel tired almost all the time, and just drag myself through my days. \_\_\_\_\_
10. I'm too busy to do anything fun or to go out with my friends. \_\_\_\_\_

Any "yes" answers could be a sign of excessive stress. More than three "yes" answers should prompt you to talk to your supervisor or physician about the way you are feeling.

Caregivers who are feeling too much stress are more likely to be abusive or neglectful of the people in their care. To be a good caregiver, you must care for yourself as well as others.

**Prevent Abuse by:**

**Support Groups**

**Communication**

**Counseling**

**Teach Caregiving Skills**

**Listening**

**Education**

## Signs of Elder Abuse and Neglect

Be concerned if you see an elderly person showing these new behaviors or signs:

### Personality and behavior changes:

1. Becoming withdrawn, unusually quiet, depressed, or shy.
2. Becoming anxious, worried, easily upset.
3. Refusing care from caregivers.
4. Not wanting to be around people, not wanting to see visitors.

### Physical Signs:

1. Bruises or burns
2. In a woman, vaginal bleeding or bruising of the genitals or thighs
3. Fractures
4. Unreasonable or inconsistent explanations for injuries
5. Frequent emergency room visits

### Signs of Possible Neglect:

1. Weight loss, malnutrition, or dehydration
2. Insufficient clothing, shoes, or basic hygiene items
3. Medications not filled or taken
4. Doctor visits not scheduled or kept
5. Unclean appearance or smell
6. Skin ulcers or sores
7. Declining health

While most of these things are controlled in an institution, it is possible for any of them to occur anywhere. Abusive or neglectful caregivers can be professionals as well as family members. It is important for everyone to be alert to the signs.

## Case Studies

What kind of abuse or neglect is happening in these stories?

1. Mr. Allen appears in the dining room in only his underwear. He is yelling that someone has stolen his clothes. An attendant tries to steer him back to his room, but he refuses to go. The attendant says, "Mr. Allen, if you don't get dressed we're going to lock you in your room."

A threat is a type of \_\_\_\_\_ abuse.

2. Mrs. Maguire falls out of bed almost every night. She can't manage to raise and lower bed rails without assistance, and she can't remember to use her call light. The facility staff decides to use bed rails anyway so she won't fall out. Mrs. Maguire is forced to stay in her bed all night and can't get up to the bathroom unless someone comes and helps her.

Forced confinement is a type of \_\_\_\_\_

What is a better solution to this problem?

3. Mrs. Johnson receives infrequent visits from her son, but every time he comes the staff notice fresh bruises on her arms within a day of his visit. Mrs. Johnson insists they are nothing. This might be \_\_\_\_\_ abuse. What should be done?

## REPORTING ABUSE OR NEGLECT

Anyone who knows of an elderly person being abused or neglected is obligated to notify the proper authorities. Reporting procedures vary by state. ***In a long-term care institution any aide who suspects abuse of a resident by either a family member or another professional caregiver should first report it to his or her supervisor.*** You should become familiar with any statements of rights that your state has issued to protect the elderly and residents of care facilities—ask your supervisor for a copy.

Every state has an office or department that deals with abuse and neglect of the elderly. There are different names for these offices: Human Services, Adult Protective Services, Health and Welfare, Department of Aging, etc. Write the name and number of your state agency here:

\_\_\_\_\_

This is the place to call when you know of, or suspect, elder abuse or neglect.

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## ELDER ABUSE AND NEGLECT: TEST

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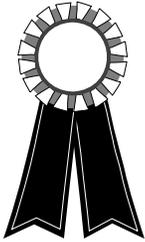
Name: \_\_\_\_\_ Date: \_\_\_\_\_ Score: \_\_\_\_\_

(Need 8 correct answers for a passing grade)

**Circle the right answers—some questions have more than one correct answer.**

1. If you know of, or suspect, abuse or neglect of an elderly person in your facility, you should first:
  - a. Confront the staff member or family member that you suspect of doing the abuse.
  - b. Call the state agency that accepts abuse reports.
  - c. Report it to your supervisor.
  
2. Some causes of abuse and neglect are:
  - a. Caregiver stress.
  - b. Emotional or mental illness.
  - c. Alcohol or drug use.
  
3. Threatening an elderly person with punishment for not doing what you tell them to is:
  - a. Acceptable if done with a soft tone of voice.
  - b. Verbal abuse, and never acceptable.
  - c. Useful in disciplining an older person.
  
4. Exploitation is a form of abuse that involves:
  - a. Physical harm.
  - b. Emotional harm.
  - c. Misuse or theft of money, property, or other financial assets.
  
5. Some good ways to help prevent abuse are:
  - a. Education, counseling, and support groups
  - b. Listening, teaching caregiving skills, and communicating
  - c. None of the above
  
6. Symptoms of possible abuse include the following:
  - a. Dementia
  - b. Becoming unusually quiet or withdrawn
  - c. Bruises or burns
  
7. Symptoms of possible neglect include the following:
  - a. Necessary medical visits not scheduled or kept
  - b. Too many outside activities
  - c. Lack of basic hygiene items and adequate clothing
  
8. Write the phone number of the state agency that accepts abuse and neglect reports: \_\_\_\_\_
  
9. Improper use of bedrails or other restraints is considered:
  - a. Physical abuse
  - b. Rights violation
  - c. Emotional abuse
  
10. Abuse and neglect will not occur if we remember that everyone has the right to be treated with \_\_\_\_\_

# Certificate of Achievement



Awarded to: \_\_\_\_\_

For Completing the One-Hour Course Entitled  
"Abuse and Neglect: Preventing, Recognizing, and Reporting"

Date of Course: \_\_\_\_\_ Presented by: \_\_\_\_\_

(Signature of Presenter or write "self-study")

Facility: \_\_\_\_\_