Foods II Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

International Cuisine Unit Period: \_\_\_\_\_

**International Cuisine Project**

**Directions**: In your lab teams choose a country and design a PowerPoint presentation *(share within your team through Google Docs)* focusing on how the history, geography, people, and of course the ingredients influence its cuisine. Each student is responsible for designing at least 2-3 slides (8 total for the team). Each slide must have a designated graphic in relation with the slide’s information. You will have several in-class times to work on the project and create your slides in class. Each student will use Screen-O-Matic and voice record their slide’s information. Each team will also be responsible for creating an 8 question (multiple choice) quiz for each student to complete while watching your international cuisine’s presentation. Finally, each team will also be responsible for creating a food dish, from their country, for the international cuisine lab.

**PowerPoint Presentation Format:**

|  |  |
| --- | --- |
| **Slide**  | **Slide Content** |
| Slide 1 | **Introduction**: Country, Misc. Fact, Flag Image, Team Member Names |
| Slide 2 | **The Land**: Location, Influences & Facts, Map Image |
| Slide 3 | **The History**: Historical Perspective, Effects on Economic Sectors, Image |
| Slide 4 | **The People:** Descendants Origin, Effects on Cuisine, Image |
| Slide 5 | **The Food:** Traditional Ingredients, Misc. Ingredient Facts, Image |
| Slide 6 | **The Food (Cuisines):** Types of Cuisines,Misc. Cuisine Facts, Image |
| Slide 7 | **The Food (Meals):** Meal Format, Misc. Meal Facts, Image |
| Slide 8 | **The Recipe:** Name of Recipe, Recipe Description, Image |

**Countries/Regions:**

|  |  |  |
| --- | --- | --- |
| **#** | **COUNTRY/REGIONS** | **RECIPE (#)** |
| 1-18 | Mexico | 46 |
| 148-168 | Japan | 176 |
| 198-214 | China | 223 |
| 543-559 | India | 578 |
| 641-659 | France | 689 |

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Team:\_\_\_\_\_ Period:\_\_\_\_\_

Team Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Slides:\_\_\_\_\_\_\_\_\_

Team Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Slides:\_\_\_\_\_\_\_\_\_

Team Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Slides:\_\_\_\_\_\_\_\_\_

Team Member: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assigned Slides:\_\_\_\_\_\_\_\_\_

**Grading Checklist: Group Points (GP)**

**Slide 1: INTRODUCTION** (*Each “check” is worth 1 point)*

* Country Name \_\_\_\_\_\_
* Country Fact \_\_\_\_\_\_
* Flag Image \_\_\_\_\_\_
* Team Member Names \_\_\_\_\_\_ = \_\_\_\_

**Slide 2: THE LAND**

* Location \_\_\_\_\_\_
* Influences & Facts \_\_\_\_\_\_
* Map Image \_\_\_\_\_\_ = \_\_\_\_

**Slide 3: THE HISTORY**

* Historical Perspective \_\_\_\_\_\_
* Effects on Economic Sectors \_\_\_\_\_\_
* Image \_\_\_\_\_\_ = \_\_\_\_

**Slide 4: THE PEOPLE**

* Descendants Origin \_\_\_\_\_\_
* Effects on Cuisine \_\_\_\_\_\_
* Image \_\_\_\_\_\_ = \_\_\_\_

**Slide 5: THE FOOD**

* Traditional Ingredients \_\_\_\_\_\_
* Misc. Ingredient Facts \_\_\_\_\_\_
* Image \_\_\_\_\_\_ = \_\_\_\_

**Slide 6: THE FOOD: CUISINES**

* Types of Cuisines \_\_\_\_\_\_
* Misc. Cuisine Facts \_\_\_\_\_\_
* Image \_\_\_\_\_\_ = \_\_\_\_

**Slide 7: THE FOOD: MEALS**

* Meal Format \_\_\_\_\_\_
* Misc. Meal Facts \_\_\_\_\_\_
* Image \_\_\_\_\_\_ = \_\_\_\_

**Slide 8: THE RECIPE**

* Name of Recipe \_\_\_\_\_\_
* Recipe Description \_\_\_\_\_\_
* Image \_\_\_\_\_\_

 = \_\_\_\_

**GROUP TOTAL PTS = \_\_\_\_**

**Grading Checklist: Individual Points (IP)** (*Each “check” is worth 10 points)*

* Completed individual slides *(in presentation order)*  \_\_\_\_\_\_
* Presented individual slides *(screen-o-matic)* \_\_\_\_\_\_
* Grammatically correct *(spelling, punctuation, grammar)* \_\_\_\_\_\_
* Wrote 2 multiple choice questions with 4 possible answers \_\_\_\_\_\_

based on individual slides (submit with answers separate)

 **INDIVIDUAL TOTAL PTS = \_\_\_\_**

**Team Member Names**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_=\_\_\_\_\_\_/ 25 (GP) + \_\_\_\_\_\_\_/ 40 (IP) = **\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_=\_\_\_\_\_\_/ 25 (GP) + \_\_\_\_\_\_\_/ 40 (IP) = **\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_=\_\_\_\_\_\_/ 25 (GP) + \_\_\_\_\_\_\_/ 40 (IP) = **\_\_\_\_\_\_\_**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_=\_\_\_\_\_\_/ 25 (GP) + \_\_\_\_\_\_\_/ 40 (IP) = **\_\_\_\_\_\_\_**